

# Nurture at Leighfield

September 2025 Update



We are rapidly approaching the end of our 18-month journey towards securing the Nurturing Schools Award and as we continue to embed the Nurture principles and practice across the school, we wanted to share our most recent updates. If you have any suggestions for us of how we could support you or your children moving forwards, or you have any feedback so far that might be useful for us, then please feel free to email the school office ([office@dsatleighfield.org](mailto:office@dsatleighfield.org)) with the subject: Nurture

## EYFS

We have welcomed our new EYFS children and their families to Leighfield and hope they have an enjoyable and successful time with us during their primary school journey.

Parents reported that the children were excited to receive their welcome postcard from Mrs Eaton during the summer holidays and this year, the weather was kind enough for us to have our EYFS new starter picnic outside! The picnic, which took place the weekend before we returned to school allowed our new children and their families the opportunity to meet one another prior to them starting. This year, each child received a Leighfield bear to begin to create a sense of belonging.





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## Lunchtime

Based on pupil and staff feedback and a higher number of incidents occurring during lunchtime, this academic year we have transformed our lunchtime provision. The aim of this was to provide the children with more opportunities for child-led, creative play. We believe that play has a vital role in promoting children's happiness and wellbeing.

Our aims are to:

- Provide children with a play setting which is stimulating, challenging and helps develop a lifelong love of learning.
- Allow children to take risks in a secure and supportive environment.
- Provide children with a range of play opportunities that will support their learning as well as develop confidence and resilience.

Keep an eye out on social media for updates.

## Play Leaders

Following the success of our Wellbeing Ambassadors, we have introduced another pupil leadership role who are proving to be a huge asset to support with lunchtime play.

