Leighfield Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Created by: Physical Education

YOUTH SPORT TRUST



| Academic Year: 2023-2024 | Total fund allocated: £24,130 | Date Update | d: September 2023 | |
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| Key indicator 1: The engagement of the transmission of transmission of the transmission of transmi | Percentage of total allocation: <u>£8,170</u> | | | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure children are active at playtimes. | Play leader training and support | £O | | |
| ncrease children's participation in physical activity outside of school nours. | Time for sports coach to deliver clubs before and after school. | £6670 | | |
| Well planned physical activity, competitions and impactful school sport for all. | Morning for leadership and management time | £1500 | | |
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| Key indicator 2: The profile of PE a | nd sport being raised across the sch | ool as a tool for | whole school improvement | Percentage of total allocation: |
| | | | | £5,589 |

| intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggeste next steps: |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------|--------------------------------------------|
| High quality resources and equipment to support the teaching of physical education. | Purchase resources for PE lessons. All-weather court lines to enable high quality physical education all year round. | £1000 | | |
| Moki bands to promote physical activity | Children to track their physical activity and understand the importance of being active. | <mark>£</mark> 3000 | | |
| Inspire children to participate in Sport through visitors. | Female athlete Visit Paralympic sports person | £589 £500 | | |
| More activity during after school club | Encourage physical activity during Wrap Around Care and ensure resources and equipment allow for this. | £500 | | |
| Key indicator 3: Increased confidence | Percentage of total allocat £1200 | | | |
| School focus with clarity on intender mpact on pupils : | d Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggest next steps: |
| lighly effective and knowledgeable | Release for sports coach to attend | £200 | | |

| | £200 £200 £200 | | |
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| | £200 | | |
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| | 6200 | | |
| | ⊭200 | | |
| | £200 | | |
| Training given to lunchtime supervisors to support active lunchtimes | £O | | |
| of a range of sports and activities offe | ered to all pupils | s | Percentage of total allocatio |
| | | | £2,751 |
| | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Spotlight Dance Festival (non- competitive) | £550 | | Include more year groups. |
| Bikeability in Year 5 (RCC) | £300 | | |
| Problem Solving Workshop during HelloYellow Day. Children to develop teamwork, leadership and resilience. | £714 | | |
| Release for staff to accompany children on events such as Aquasplash and Boccia | £400 | | |
| | supervisors to support active lunchtimes of a range of sports and activities offe Actions to achieve: Spotlight Dance Festival (non- competitive) Bikeability in Year 5 (RCC) Problem Solving Workshop during HelloYellow Day. Children to develop teamwork, leadership and resilience. Release for staff to accompany children on events such as Aquasplash and Boccia | supervisors to support active lunchtimes of a range of sports and activities offered to all pupils Actions to achieve: Spotlight Dance Festival (non- competitive) Bikeability in Year 5 (RCC) Fixed Solving Workshop during HelloYellow Day. Children to develop teamwork, leadership and resilience. Release for staff to accompany children on events such as Aquasplash and Boccia | supervisors to support active lunchtimes of a range of sports and activities offered to all pupils Actions to achieve: Actions to achieve: Funding allocated: Spotlight Dance Festival (non- competitive) Bikeability in Year 5 (RCC) Fikeability in Year 5 (RCC) Problem Solving Workshop during HelloYellow Day. Children to develop teamwork, leadership and resilience. Release for staff to accompany children on events such as |

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| Children to have the opportunity to participate in Forest School | Further opportunities for outdoor physical activity and development of skills such as teamwork, independence, problem solving, etc. | £787 | | |
| Key indicator 5: Increased participati | | Percentage of total allocation: | | |
| | | | | £6420 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Access to a range of competition for children across the school and support for sport subject leader. | Transport to attend competitive events | £1150 £2000 £1770 | | |
| Children to have the necessary uniform and equipment to participate. | Spare PE kit available if required. | £500 | | |
| Organise and run intra competitions | Encourage all children to engage in competitive sport. | £1000 | | |
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