

# Leighfield Primary P.E. Learning Journey – Games

**EYFS**

Children can catch a large, light ball.

Children can negotiate space safely.

Children can catch bean bag

Children can roll a ball accurately over a distance of 1m.



Children can roll a ball along a line or to a target.

Children can hit a ball with a tennis racket.

Children can catch a ball thrown by a partner, with 2 hands.



**Year 1**

Children can kick a ball with the side of their foot.

Children can run, walk, jog, hop, gallop or leap in different directions; including diagonally, curved or sideways and stop safely.

Children can travel with a ball in different ways and in different directions (side to side, forwards and backwards) with control and fluency .

Children can use a simple underarm throw.

Children can pass the ball to another player in a game.

**Year 2**

Children can decide the best space to be in during a game.

Children can use one tactic in a game.

Children can position the body to strike a ball and strike or hit a ball with increasing control.

Children can take part in a relay, remembering when to run and what to do.

Children can follow rules in a game.

Children can throw, catch and bounce a ball with a partner.

Children know how to pass the ball successfully in different ways.

Children can bounce and kick a ball whilst moving.

Children can throw different types of equipment in different ways, for accuracy and distance.



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## Year 3

Children can demonstrate a variety of different throws: underarm, overarm, bounce and chest and understand when and why they can be useful.

Children know how to keep and win back possession of the ball in a team game.

Children perform a range of catching and gathering skills with control and can practise the techniques in a game situation

Children are aware of space and use it to support teammates.

Children can demonstrate successful hitting and striking skills and strike the ball for distance.

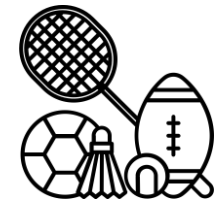
Children run fast, medium and slow speeds; changing speed and direction successfully.

Children can catch with one hand.

Children know and can use rules fairly

Children can pass the ball with increasing speed, accuracy and success in a game situation.

Children can use a bat, racquet or stick (hockey) to hit a ball or shuttlecock with accuracy and control.



## Year 4

Children know when to pass and when to dribble in a game.

Children can successfully pass in different ways to members of my team.

Children can intercept a ball in a game situation.



Children can run over a long distance and sprint over a short distance.

Children can combine running and jumping.

Children can keep possession of the ball. using a range of techniques showing control and fluency.

## Year 5

Children can choose a tactic for defending and attacking and keep and win back possession of the ball.

Children can use a forehand and backhand action with a racket.

Children Take part in competitive games with a strong understanding of tactics and composition.

Children perform and apply a variety of skills and techniques confidently, consistently and with precision.

## Year 6

Children can officiate/umpire a match or game.

Children can use a number of techniques to pass, dribble and shoot.

Children can combine running and jumping.

Children know the rules, and can follow them to play a variety of games including basketball, netball, hockey, dodgeball, football.

Children can make a team, communicate a plan and lead others in a game situation.

Children can think ahead and create a plan of attack or defence and apply their knowledge of skills for attacking and defending.

Children show confidence in using ball skills in various ways in a game situation, and link these together effectively.

