

# Leighfield Primary History Learning Journey

## EYFS



Talk about the lives of the people of them and their roles in society,



Know some similarities and differences between things in the past and now.

Understand the past through settings, characters and events through books.



To recognise that some objects belong to the past.

To know words and phrases like: old, new and a long time ago.



To know how things have changed since they were born.

Memory Box

## Year 1

Castles

To know how xxx has impacted on our lives to make it better.

To explain what things in the past might have been used for.

To know how to recognise old and new things in a picture.

To know changes in Britain from the Stone Age to the Iron Age



## Year 2



To know about the life of Florence Nightingale/Emmeline Pankhurst. To explain what they did earlier and what they did later.

To know and use words and phrases like before, after, past, present, then and now.

To know how to research information about the fire of London using different sources of evidence.



To know about events, people and places in Uppingham.

To know about the Great Fire of London.



## Year 3

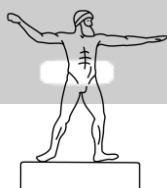
To know about Ancient Greece and dates when things happened.

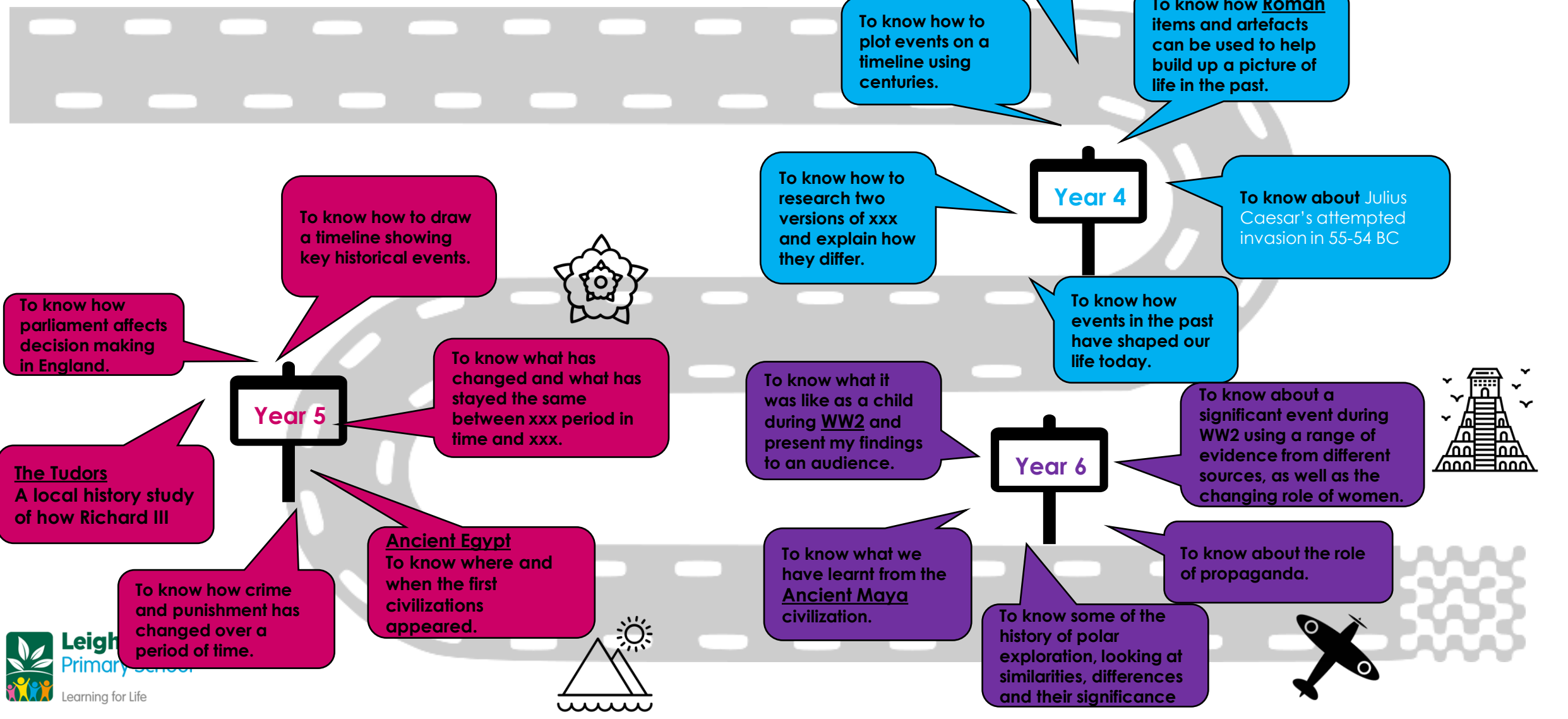
I know how to research using a range of sources.

To know how to order events in history on a timeline.

I know how long ago in history significant events happened.

I know similarities and differences between xxx and xxx.





To understand centuries and decades.

To know how to plot events on a timeline using centuries.

To know how Roman items and artefacts can be used to help build up a picture of life in the past.

**Year 4**

To know how to research two versions of xxx and explain how they differ.

To know about Julius Caesar's attempted invasion in 55-54 BC

To know how events in the past have shaped our life today.

To know how to draw a timeline showing key historical events.

To know how parliament affects decision making in England.

To know what has changed and what has stayed the same between xxx period in time and xxx.

**Year 5**

To know what it was like as a child during WW2 and present my findings to an audience.

**Year 6**

To know about a significant event during WW2 using a range of evidence from different sources, as well as the changing role of women.

The Tudors  
A local history study of how Richard III

To know how crime and punishment has changed over a period of time.

Ancient Egypt  
To know where and when the first civilizations appeared.

To know what we have learnt from the Ancient Maya civilization.

To know some of the history of polar exploration, looking at similarities, differences and their significance

To know about the role of propaganda.