



## Year 5 Topic Web- Term 3 -2019

### Ancient Egypt Here We Come!

|                | What we will be covering in class  | Supporting your child's learning at home.  |
|----------------|--|--|
| <b>Engage</b>  | <p>Children will watch original film footage of Howard Carter discovering Tutankhamun's tomb. Memorable experience- Dim the lights and perform a mummification scene behind a hung up white sheet/curtain. Position a bright light and get a willing volunteer to lie on table. Teacher to act as the embalmer and describe the process.</p> <p><b>Activity may need adjusting according to the sensitivities of the children.</b></p>   | <ul style="list-style-type: none"> <li>• Ensure that your child reads daily at home.</li> <li>• Support your child, if it is needed, to help them prepare for their weekly spellings and times tables tests.</li> <li>• 'My Choice' homework will be given out fortnightly. Try to write a comment in the parents' box and encourage high standards of presentation.</li> <li>• Target Team Maths homework will be given out to complete at home, once we have covered the necessary learning in class. The children will have one week to complete these sheets.</li> <li>• Aim for a Mathletics certificate once a week if possible.</li> </ul> <p><b>Our Whole Class Book: Fables as well as Myths and Legends.</b></p> |
| <b>Develop</b> | <p>Children will travel back 5000 years to the dusty realms of Ancient Egypt. We shall cruise along the Nile, entering a world of mummies, curses and kings. Year 5 will find out about the river's fertile banks, discovering Egypt and its fascinating culture. Developing our knowledge and understanding of the achievements of this early civilisation, we shall be able to write about these in our independent writing.</p> <p>Plot significant events on timeline. What can objects and artefacts tell us? Learn about the role of an Egyptian pharaoh following independent lines of inquiry. Be able to explain why people acted as they did- embalming, afterlife, priest, Canopic jar etc. Egyptian Gods and the writing system.</p> |  |
| <b>Express</b> | <p>Children will use their newly-gained knowledge to express themselves in their independent writing for newspaper articles, instructions and adverts. Producing PowerPoints on Ancient Egypt, the children will have the opportunity to express both their knowledge and ICT skills in an engaging way.</p>   |  |

|           |   |        |   |    |                    |
|-----------|---|--------|---|----|--------------------|
| Math      | <p>Number: Fractions Compare and order fractions whose denominators are multiples of the same number. Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths. Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements <math>&gt;1</math> as a mixed number [for example <math>2/5 + 4/5 = 6/5</math>]. Add and subtract fractions with the same denominator and denominators that are multiples of the same number. Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams. Read and write decimal numbers as fractions [ for example <math>0.71 = 71/100</math>]. Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.</p> |        |   |    |                    |
| English   | <p>Newspaper article for 'The Egyptian Echo' about Howard Carter's discovery.</p> <p>Assist Ramose in The Beautiful House preparing bodies for their journey into the afterlife. Write about this in an engaging way using a full range of punctuation such as bullet points and colons.</p> <p>Using persuasive language and techniques to create and write adverts for Ancient Egyptian products.</p>   |        |   |    |                    |
| Science   |   |        |   |    |                    |
| Art & DT  | <p>Pyramid sunset scenes using Watercolours, creating our own cartouches with hieroglyphs and draw detailed, colourful pictures e.g. Wedjat (eye symbol found on imp items especially tomb items) or artefacts found in Tutankhamun's tomb. Making jars with clay and Egyptian-style bread.</p>   | PE     | Basketball as well as fitness/circuits.   | RE | Sikhism in Britain |
| Computing | PowerPoints   | PSHE   | <p>Was it right to open Tutankhamun's tomb?<br/>         Finish cleanliness and health, then voluntary and community groups. The difference between tomb raiding and archaeology? Is it okay to keep and display artefacts if they teach us about the past?</p> |    |                    |
| Geography | Locate Egypt on a world map and globe. Look at surrounding countries, seas, climate, rivers and landscape.  | French | <p>To conjugate 'Avoir' and use this verb to describe themselves and what is contained within their bags.</p>   |    |                    |

## History

Learn about the achievements of this early civilisation. (Understand BC dates increase as go back in time, decrease as move forward). Plot significant events on timeline. What can objects and artefacts tell us? Learn about the role of an Egyptian pharaoh following independent lines of inquiry. Be able to explain why people acted as they did: embalming, afterlife, priest, canopic jar etc. Egyptian Gods and the writing system.

## Music

Our Key stage 2 production.