

Swords and Sandals

	What we will be covering in class	Supporting your child's learning at home.
Engage	<p>Children will reenact an invasion. One group will become Celts, the second group Romans who have travelled from Italy to invade Great Britain. The children will have the opportunity to work collectively to create attack and defence scenarios. Working outdoors, on the school field or playground, using the wooded area, allowing trees and foliage to offer shelter and hiding places, and add to the atmosphere of surprise. Children will use a map of the school grounds to find different ways to sneak up upon each other, surround the enemy or capture prisoners.</p>	<ul style="list-style-type: none"> • Ensure that your child reads daily at home. • Support your child, if it is needed, to help them prepare for their weekly spellings and times tables tests. • Try to let your child have a go on Mathletics at least once a week. • 'My Choice' homework will be given out fortnightly. Try to write a comment in the parents' box and encourage high standards of presentation. • Target Team Maths homework will be given out to complete at home, once we have covered the necessary learning in class. The children will have one week to complete these sheets. • <p>Our Whole Class Book:</p>
Develop	<p>Children will Participate in discussions, presentations, performances, role play, improvisations and debates. During research, they will retrieve and record information from non-fiction texts including books, leaflets and the internet. They will learn about the Roman Empire and its impact on Britain; prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques; improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. Pupils will learn to describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links. The children will plan and write a short soliloquy from the point of view of a Roman Soldier entering into battle. They will work in groups to create freeze frames from the story of Boudicca and then add their own captions to accompany their photographs. Finally, the children will write diary entries from the point of view of a Roman child and a newspaper article reporting on a gladiator battle in Rome.</p>	
Express	<p>The children will plan a Roman feast. They will write menus based upon the information they have learnt over the term about Roman diet and will work together to prepare a feast to share with their parents/family. They will decorate the classroom with Roman artwork they have completed over the term and use the feast as an opportunity to show and discuss their learning with their families.</p>	

Math			
English	Weekly guided reading, spelling rules, homophones, fronted adverbials, varying our sentence openers, as well as revising grammatical terms, paragraphing and punctuating correctly, will feature heavily this term. Children will have the opportunity to write instructional texts, recounts and narratives.		
Science	Discuss and observe properties of materials – the children will find out how to dye materials using natural forms. They will research materials used for protection in both Roman times and modern day and compare. They will also look at keeping healthy, including exercise, nutrition and hygiene.		
Art & DT	Explore patterns and shapes of Roman coins. Design their own and make out of clay. Look at drawings, paintings and statues of Boudicca and discuss how she is portrayed. Sketch a friend posed as Boudicca, use props such as shield and spear. Develop sketch into 3D model made of wire. Design their own mosaic tile showing a gladiator battle scene.	PE	Circuits (Gladiator training). Invasion games.
Computing	The children will use ICT for research and to develop their map reading skills.	PSHE	To continue after Christmas.
Geography	Use Google maps to find out distances between Roman towns. Record their findings in a simple table or spreadsheet. Look at a range of aerial images showing sites of ancient Celtic hill forts and describe what can be seen. Make a sketch map to show the shape of a ruin and its neighbouring geographical features.	French	Children will learn how to say simple phrases and converse about travel and the weather in French.
			RE

History

Pupils will research and organise a timeline showing the chronology of the Roman Empire. Find out about gladiators, create a poster about their chosen character, advertising their powerful qualities to other gladiators. Find out about everyday life of a Roman child. Work in research teams to find out about homes, clothes, schools, entertainment, religion and meal times.

Music

Recorders – the children will learn/recap the basic notes on a recorder and begin to play simple tunes individually and as part of a group.