



Year 1 Topic Web – Dungeons and Dragons – Spring 2019

What we will be covering in class		Supporting your child's learning at home.
Engage	<p>Children will:</p> <ul style="list-style-type: none"> • Visit a local castle, exploring its different parts. Find out how many towers it has, how many turrets and whether it has any secret tunnels. How did the castle help defend the people living inside its walls? Take digital photographs. • Dress up for castle role play activities 	<p>Continue to encourage your child to read daily, asking questions which check their comprehension and ability to predict.</p> <p>Help your child to learn their spellings and consolidate their knowledge of the sounds covered in class.</p> <p>Make a detailed diagram of a castle, labelling interesting features which might be found inside, or out.</p> <p>Make an information book about castles. You could include images, as well as drawings and diagrams. What fascinating facts can you find out to amaze your family, friends and teacher?</p> <p>Share fairy tales at home.</p> <p>Our Whole Class Texts:</p> <ul style="list-style-type: none"> • Jack and the Beanstalk • Rapunzel • Castle non-fiction books • Michael Rosen poetry
Develop	<p>Children will:</p> <ul style="list-style-type: none"> • Learn about life in a castle long ago • Understand why castles were built in particular places • Create their own castle models • Imagine life as a king or queen and paint a self-portrait of themselves as one • Experience medieval entertainment in the form of music and dance • Learn about the type of food eaten at a banquet and where it came from 	
Express	<p>Children will:</p> <ul style="list-style-type: none"> • Class assembly to KS1 to share what they have learnt • Medieval banquet 	

Math	This term we will be looking at the place value to 50 and counting forwards and backwards within this range. The children will be counting and grouping in tens and understanding that one ten is equal to ten ones. They will be looking at how many groups of tens and ones there are in a number using a range of concrete materials. We will also be looking at measuring length, height, weight and volume using non-standard units and using measurement vocabulary to compare. As always we will be encouraging the children to form their digits correctly.		
English	This term we will explore the fairy tale texts 'Jack and the Beanstalk' and 'Rapunzel'. We will be thinking about the settings, story structures, characters and their motives. We will create a retelling of one of the fairy tales we have studied. We will also explore the features of non-fiction texts. Through exploring texts, the children will discuss the role of labels, captions, contents and index pages and glossaries. They will read and discuss texts with partners then create their own. We will explore the poem A Busy Day by Michael Rosen. The class will join in reading it and write their own castle based version. They will also look at rhyming poems and write their own rhyming verses. As always, the children will concentrate on using accurate sentence structure and this term we will think about using exclamation marks and spelling –ed, -ly and un- words correctly.		
Science	This term we will be looking at different materials and their uses. We will investigate the properties of different materials and ask questions such as, 'Why wouldn't we use paper to make clothes or wood for windows?' As part of our topic, in our Science groups we will build a fortress wall and test how strong it is against an attack! We will investigate how the weight of a projectile might affect the damage. As we are going to think about castle tunnels, we will also discuss those animals that tunnel their way around and see if we can create our own tunnels from different materials. We will also investigate which biscuit will make the strongest bridge (if we can manage not to nibble them first!)		
Art & DT	Design and make shields and flags. Design and build a castle out of cardboard junk! Construct a bridge to span a specified width and carry a load. Drawing and painting self-portraits and making crowns – turning ourselves into kings and queens!	PE	Dance: Medieval dancing Gym: Ball skills
Computing	Draw a castle using suitable drawing software. Use shapes to form the basic castle form, adding colours and textures to improve its appearance. Label the castle's key features. We will also be using Purple Mash and Mathletics to support our learning.	PSHE	We will explore the word 'dilemma' and work as a class to consider what real life dilemmas we have faced.
Geography	We will look at the geographical locations of castles and question why they have been built in certain places. We will look at maps of castles and draw our own.	Music	We will listen to medieval music and research the types of instruments that would have been played in a castle. We will be discussing what makes a steady beat and move in time to one.
History	We will be looking at what life was like in a castle long ago. We will explore the clothes worn, food eaten and entertainment enjoyed by those living in a castle.	R.E.	We will be sharing stories from the Christian religion this term. We will be thinking about the stories in the Bible that Jesus told and why they are important to Christian people.