



## Year 1 Topic Web – Teeth, Tails and Tusks– Spring 2018

	What we will be covering in class	Supporting your child's learning at home.
<b>Engage</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Bring Monty/Oreo into school to talk about how he needs looking after. Before the visit, ask the children to think of questions they might ask regarding feeding, grooming, cleaning, playing, training and exercise.</li> <li>• Watch Zafari as discussion starter about animal characteristics and camouflage</li> </ul>	<p>Continue to encourage your child to read daily, asking questions which check their comprehension and ability to predict.</p> <p>Help your child to learn their spellings and consolidate their knowledge of the sounds covered in class.</p>
<b>Develop</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Learn about the animals of Africa</li> <li>• Invent new animals</li> <li>• Create African animal masks, jewellery and camouflage pictures</li> <li>• Locate Africa on a map and look at landscape, habitat and vegetation</li> <li>• Create animal dances to music</li> <li>• Create their own zoo/wildlife park</li> <li>• Compare variation with the cat family and humans</li> </ul>	<p>Choose an endangered animal to draw or paint. Find out where it lives and why it is endangered. The children can bring their picture to school to tell their friends all about their animal.</p> <p><b>Our Whole Class Texts:</b></p> <ul style="list-style-type: none"> <li>• Meerkat Mail – Emily Gravett</li> <li>• We All Went on Safari – Laurie Krebs</li> <li>• Handa's Surprise – Eileen Browne</li> <li>• We're Going on a Lion Hunt – David Axtell</li> <li>• How the elephant got it's trunk – Andrea Florene and other 'Just So' stories</li> <li>• Bringing the Rain to Kapiti Plain – Verna Aardema</li> </ul>
<b>Express</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Trip to the zoo</li> <li>• Assembly to KS1 to share what they have learnt</li> </ul>	

Math	<p>This term we will be continuing to focus on addition and subtraction, using numbers up to 20. We will be consolidating our number bonds and related subtraction facts. We will also be continuing to solve addition and subtraction calculations. We are going to be looking at place value of numbers to 20 and beyond and recognising what each digit in a number represents. The children will continue to use Numicon and be introduced to base 10 apparatus. They will also be encouraged to draw and explain their own representations of 2 digit numbers.</p>			
English	<p>For our non-fiction writing we will create a list of questions to ask the owner of a pet. As part of our work on fictional texts, we are going to be exploring settings and characters in different stories set in Africa such as Handa's Surprise. The children will further develop their use of adjectives by handling and tasting different fruits. We will use Drama to help us re-tell familiar stories. We will also introduce alliteration and encourage the children to write a UK version of, 'We All Went on Safari' by Laurie Krebs. We will write instructions for how to make African Maasai jewellery and look at adding 'ing' to verbs. Write a postcard from a 'trip' to the Serengeti.</p>			
Science	<p>In Science we are going to be looking at which animals are carnivores, herbivores and omnivores. We will look at some familiar animal species such as the Cat family and talk about the similarities and differences between animals of the same species, comparing their sizes, colouring, patterns and features. We will investigate variation amongst classmates, looking at basic parts of the human body and how they differ.</p>			
Art & DT	<p>Design, make and evaluate a fruit salad. African printing. Camouflage pictures using mixed media. African animal masks. Observational drawings and pastel pictures of fruit (linked to Handa's Surprise)</p>	PE	<p>Dance: Moving like a variety of different animals to music. Gym: small and large apparatus</p>	<p>RE</p> <p>Why is it important to look after the World? Bible stories</p>
Computing	<p>Use SwitchZoo to create unusual animals as a stimulus for writing. Use word processing skills to describe animals from Handa's Surprise. Create a postcard from a trip to the Serengeti.</p>	PSHE	<p>Wellbeing Week: looking after ourselves – body and mind Realise that people and other things have needs and that we have a responsibility to meet them.</p>	
Geography	<p>Look at African artefacts and photos Locate continent of Africa on globe and look at Big Cat habits around the world, locating them on a big map. Discuss the landscape, climate and vegetation they like and how these help them survive. Design a zoo/wildlife park. Create a map with a key.</p>	Music	<p>Perform music to the story, 'Bringing the Rain to Kapiti Plain' The Greatest Showman singing workshop as part of wellbeing week – performing to parents.</p>	