



## Year 1 Topic Web – Autumn 1 – 2018

### A Trip Down Memory Lane

	What we will be covering in class	Supporting your child's learning at home.
<b>Engage</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• discuss key memories and talk about how they made them feel at the time.</li> <li>• Bring in and explore old toys and teddies to promote discussion about life as a child in the past.</li> <li>• work in pairs and small groups to identify characteristics of old and new toys.</li> </ul>	<p>Talk to your child about special memories from your life. Share your childhood experiences and how things have changed. If you have any old toys or possessions from when you were a child, please tell your children all about them and send them in. Do you know any older people who could share their experiences?</p> <p>As we will be focusing on birthdays as part of our topic, please spend some time discussing your child's past celebrations so they can share these memories with the class.</p>
<b>Develop</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• sort old and new toys and create a museum with them</li> <li>• using the skill of observation, create drawings of their old bears</li> <li>• Play old playground games</li> <li>• understand that memories are based upon things that have already happened</li> <li>• create a memorable experience (class party)</li> <li>• create timelines to show how toys change to suit the age of a child as well as how toys have changed over time.</li> <li>• Create cards for a special occasion</li> <li>• Listen to an older visitor talk about their experiences as a child</li> </ul>	<p>If your child does any writing at home, encourage them to tell you what they have written and remind them to use full stops and capital letters and to make their handwriting neat. We will be focusing on our letter formation and handwriting early this term.</p> <p>Encourage your child to read every day. They can change their reading books when required – we will direct them to the right book box.</p> <p>In Maths we will be doing lots of number work and really trying to consolidate our understanding of place value and number facts top 10. When talking about numbers with your child, please encourage them to reason. For example, if they tell you that <math>5+4=9</math>, ask them to prove it. This year, there is a big focus on the children being able to explain their reasoning and using full sentences to do so.</p>
<b>Express</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Invite an older person from their family (e.g. a grandparent) into school to share what we have been learning and to discuss how things have changed from when they were at school.</li> </ul>	<p><b>Our Whole Class Books:</b></p> <ul style="list-style-type: none"> <li>• Old Bear by Jane Hissey</li> <li>• Kipper's Birthday by Mick Inkpen</li> <li>• Lost in the Toy Museum by David Lucas</li> <li>• A range of non-fiction books about old toys</li> </ul>

<p><b>Maths</b></p>	<p>This term we will be looking at place value within 10. This will include sorting, counting and representing objects. Count, read and write forwards and backwards from any number 0-10. Be able to say what is one more and one less than all numbers to 10 and relate this to problem solving activities. Understand 1 to 1 correspondence to start to compare groups then compare groups using language such as equal, more/greater, less/fewer. Introduce =, &gt; and &lt; symbols. Order groups of objects, order numbers and begin to understand ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>).</p>	
<p><b>English</b></p>	<p>Focus on creating simple sentences which can be read by themselves and others (capital letters, finger spaces, full stops). We will be writing lists, a recipe for a perfect birthday, a poem about memories, writing a recount of a favourite birthday, beginning to re-tell a familiar story. We are going to continue to focus on the pre-cursive style of handwriting.</p> <p>In phonics, we are re-visiting and consolidating all of the phase 3 sounds. Children will encouraged to use their phonics skills independently in their reading and writing</p>	
<p><b>Science</b></p>	<p>In Science we are exploring our senses. We shall be investigating how much sugar is in some of our favourite drinks. We will also be looking tasting different in order to group them into salty, sweet, sour and bitter. Following this we will be looking at the differences between babies, toddlers, children and adults. We are going to learn about human and animal bodies and the differences and similarities between them.</p>	
<p><b>Art &amp; DT</b></p>	<p><b>PE</b></p>	<p>We will play old play-ground games and complete multi-skills circuits with a focus on ball control.</p>
<p><b>Computing</b></p>	<p><b>PSHE</b></p>	<p>We will be focusing in more detail on the school values of resilience, pride and respect and sharing our memories of when we have displayed these.</p>
<p><b>Geography</b></p>	<p><b>RE</b></p>	<p>We are going to be looking at key places in Christianity. As part of the Trust's work to support the ASHA project, we will also be looking at how life is different for those children living in slums</p>

## History

We will be comparing life as a child today with life as a child in the past. We will be looking at old and new toys and life at school now and in years gone by.

## Music

We will sing songs and rhymes that help us to remember different things such as 'I can sing a rainbow'.